VANGUARD LEARNING COLLEGE PROJECT OBJECTIVE

2000-2001 OPERATIONAL PLAN

OPERATIONAL PLAN ACCOUNTABILITY FORM

QUARTER:

I _____ II _____ III _____ IV ____X_____

KRA Organizational Culture

OBJECTIVE: 1.5 College will institute programs to promote students' acceptance for their primary responsibilities for learning.

STATUS:

COMPLETED	**_____**
ON SCHEDULE	**____x____**
BEHIND SCHEDULE	**_____**
REVISED OBJECTIVE	**_____**

SIGNIFICANT ACCOMPLISHMENTS:

- Learning communities designed that include master learners to incorporate student success strategies.
- Essex campus/development learning communities pilot project.
  - Data: Retention rate (semester ▸ semester)
    Success in course
- CISL Learning Fairs – January 24th and March 14th
- Centers for Teaching and Learning expanded.

UPDATE:

- The Chancellor established the new "Chancellor's LearningFirst Award" given at commencement 2001 to students who demonstrate the best in learning and learning practices.
- College-wide new learning communities were implemented. Key workshops and sessions for students and faculty were established. Learning communities included both developmental and those for the general population. The Catonsville campus also includes prerequisite information when required on its materials.
- The Centers for Learning and Teaching Excellence have been expanded to include greater opportunity for building community and learning.

ATTACH APPROPRIATE DOCUMENTATION: